Course Summary

This graduate seminar examines the history of health care in global perspective since the early 19th century. During the course we will examine the ways in which ideas about health, medical knowledge, health care professionals, and pathogens have circulated within and among nations. We will look at the ways that public health practices were used as tools of colonial policy and the legacies of those practices in the postcolonial period. We will consider the history of disease—how patients, clinicians, researchers experienced disease and how policymakers responded to it—in the U.S. and the Global South. We will examine the development of the U.S. health care system and the implications for patients of a system characterized by a tradition of unequal access. The course will also consider the ways in which race, gender, sexuality, and disability have intersected the history of health care since the 19th century.

Course Requirements

The focus of this graduate seminar is on detailed and careful reading of the assigned texts, and lively and engaged in-class discussion of the texts. As such, significant emphasis will be placed on class participation. Written assignments will include three short review essays and a final research paper.

Leading Discussion and Participation (25%): Students are expected to fully participate in class discussion. In addition, at each of our meetings, one student will lead discussion of the weekly reading. This will mean formulating a list of discussion questions ahead of time and steering the course of the discussion during the seminar.

Three Short Review Essays (30% total; 10% each paper): Students will write three 3-4 page review essays during the semester. Each essay will discuss one of the following themes:

- Local and Global Circulations
- Colonial Practices
- Disability, Technology, and Embodied Health
- Sexuality, Agency, and Reproductive Health
- Health Care Politics and Policy in the U.S.
Your review essay should include a very brief summary of the texts you’re discussing and your critical analysis of the texts. This means that you will be assessing the information found in the texts, stating your position towards it, and making thematic connections across the readings. It isn’t necessary to analyze and respond to every aspect of a text. In fact, it is usually better to select from the text two or three specific things to respond to and analyze—perhaps something that particularly interests you, raises questions for you, or troubles you. Or you may want to contrast and compare the perspective presented by one author to the perspective offered by another. Whatever approach you wish to take is fine, as long as you provide evidence to support your position, and as long as it demonstrates your comprehension of the material and your ability to think critically about it.

**Final Paper (45%)**: Write a 20-25 page research paper on a topic in the history of health care that touches upon themes discussed in this course. The history of health care is a broad field, even broader than that represented by the books we’ll be reading this semester, engaging multiple methodologies and disciplinary perspectives. The field, for example, includes legal histories of medicine, environmental and ecological histories of disease, histories of the biomedical sciences, the history of pharmaceuticals, and business and economic histories of health care to name just a few. You have a lot of options in selecting a research topic - please meet with me before doing so.

**Final Papers will be due May 16.** This is the final day of exam week.

**Required Books**

- David Arnold, *Colonizing the Body: State Medicine and Epidemic Disease in Nineteenth Century India* (Berkeley: University of California Press, 1993)
Syllabus

LOCAL AND GLOBAL CIRCULATIONS

Jan 22
• Charles Rosenberg, The Cholera Years

Jan 29
• John Harley Warner, Against the Spirit of the System

Feb 5
• Patricia D’Antonio, American Nursing

Feb 12
• Susan Jones, Death in a Small Package

COLONIAL PRACTICES

Feb 19
• David Arnold, Colonizing the Body

Feb 26
• Warwick Anderson, Colonial Pathologies

DISABILITY, TECHNOLOGY, AND EMBODIED HEALTH

Mar 5
• Beth Linker, War’s Waste

Mar 12
• Julie Livingston, Debility and Moral Imagination in Botswana

Mar 19 SPRING BREAK

Mar 26
• Stuart Blume, The Artificial Ear
RACE, DISEASE, AND THE AMERICAN EXPERIENCE

Apr 2
• Keith Wailoo, *Dying in the City of the Blues*

SEXUALITY, AGENCY, AND REPRODUCTIVE HEALTH

Apr 9
• Rebecca Kluchin, *Fit to be Tied*

Apr 16
• Paula Michaels, *Lamaze*

HEALTH CARE POLITICS AND POLICY IN THE U.S.

Apr 23
• Steven Epstein, *Impure Science*

Apr 30 NO CLASS (American Association for the History of Medicine Annual Meeting, New Haven)

May 7
• Beatrix Hoffman, *Health Care for Some*

May 16: Final Papers Due